



<u>English</u>	<u>Maths</u>
<p>This term we will study the text 'Street Child', using this novel to inspire several different areas of writing.</p> <p>There will be a focus on:</p> <p><b>Diary Entry</b> - <i>To review the features of recount texts and then plan and write Diary Entries, empathising with a character.</i></p> <p><b>Non-Chronological Report</b> - <i>To identify cohesion within paragraphs and research in preparation for writing a Non-Chronological about Victorian schooling.</i></p> <p><b>Letter</b> - <i>To review the features of a letter and write one from a character's point of view</i></p> <p><b>Proofreading and Editing</b> - <i>To practise proofreading and editing skills.</i></p> <p><b>Characterisation and Narrative</b> - <i>To use a range of features such as dialogue, action and suspense to write a narrative using familiar characters</i></p> <p>Every week, children will also be studying the Year 6 spelling words along with improving their grammar and punctuation and reading comprehension skills.</p> <p>In Reading, we will be introducing the carousel approach. Each child will have four lessons per week to focus on a range of skills linked to the Year 6 curriculum.</p> <p><b>Web Links:</b> <a href="https://www.topmarks.co.uk/english-games/7-11-years">https://www.topmarks.co.uk/english-games/7-11-years</a></p>	<p>This term we will cover:</p> <p><b>Weeks 1-2: Number &amp; Place Value</b></p> <ul style="list-style-type: none"><li>• Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.</li><li>• Round any whole number to a required degree of accuracy.</li><li>• Use negative numbers in context, and calculate intervals across zero.</li></ul> <p><b>Week 3-6: Calculations using all 4 number operations</b></p> <ul style="list-style-type: none"><li>• Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</li><li>• Multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</li><li>• Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, interpreting remainders according to the context.</li></ul> <p><b>Week 7-8: Measurement: area, perimeter and volume</b></p> <ul style="list-style-type: none"><li>• Recognise that shapes with the same areas can have different perimeters and vice versa.</li><li>• Calculate the area of parallelograms and triangles.</li><li>• Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].</li></ul> <p><b>Week 9: Factors, multiples and prime numbers</b></p> <ul style="list-style-type: none"><li>• Identify common factors, common multiples and prime numbers.</li></ul> <p><b>Web Links:</b> <a href="http://www.amathsdictionaryforkids.com/">http://www.amathsdictionaryforkids.com/</a> <a href="https://play.ttrockstars.com/ttrs/dashboard">https://play.ttrockstars.com/ttrs/dashboard</a></p>

Science	Computing
<p><b>Animals including humans:</b> The children will learn about:</p> <ul style="list-style-type: none"> <li>• Human circulatory system: heart, blood &amp; lungs</li> <li>• Staying Healthy: food, alcohol and drugs</li> <li>• Emergency first aid</li> <li>• Investigating pulse rates</li> </ul> <p><b>Key Words/Links:</b> Circulatory system, blood vessels, veins, arteries, pulse, chambers, lungs, ventricles, atria/atrium, stethoscope, ribs, contract, trachea, oxygenated</p> <p><a href="http://www.youtube.com/watch?v=-s5iCoCaofc">www.youtube.com/watch?v=-s5iCoCaofc</a></p>	<p><b>Online Safety</b> The children will be learning how to manage passwords and access websites safely online; identify 'fake' and 'accurate' information and how to safely share information online. They will also be taught what to do when they encounter problems that make them feel uncomfortable online such as cyber-bullying.</p> <p><b>Non-Linear Multimedia Presentations</b> (Microsoft PowerPoint)</p> <p>The students will explore what makes an effective Multimedia Presentation and work towards creating their own using Google Slides. As well as the practical work, the students will be encouraged to use appropriate terminology and improve their evaluative work.</p> <p><b>Key Words:</b> Hyperlink, multimedia, non-linear/non-chronological, text, audio, still images, animation, video, sound, action buttons, graphics</p>
Humanities	PSHE
<p><b>We will be studying the topic 'Victorians':</b></p> <p>In this unit our overall enquiry question is: <b>How have our lives been changed by the Victorians?</b></p> <p>We will explore the Victorian era and investigate and examine the changes that happened during this period using a range of historical sources.</p> <p>Some of the areas that we will study are:</p> <ul style="list-style-type: none"> <li>• The industrial revolution</li> <li>• The movement of people in the 19th Century</li> <li>• Queen Victoria</li> <li>• The Great Exhibition and why it was significant</li> <li>• How to use historical sources to gain information</li> </ul> <p><b>Key Words/Links:</b> Victorian, industrial, revolution, monarch, deprivation, punishment, equality, diversity, chronology, era, impact, influence, characteristic</p> <p><a href="https://historyforkids.org/the-victorian-era-facts-information-for-kids/">15 Victorian facts for kids</a> <a href="https://historyforkids.org/the-victorian-era-facts-information-for-kids/">https://historyforkids.org/the-victorian-era-facts-information-for-kids/</a></p>	<p><b>VIPS</b> This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.</p> <p><b>Key Words:</b> Relationship, friendship, kindness, respect, conflict, resolution, healthy, unhealthy, secret, dare.</p>
Special Notices	
<ul style="list-style-type: none"> <li>• Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.</li> <li>• Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club or physical books.</li> <li>• Encourage your child to explore Sora and utilise this resource to read at home.</li> <li>• Encourage your child to practise their spelling words regularly and to write them into sentences.</li> <li>• Ensure that your child completes their homework by the specified deadline.</li> </ul>	

If you have any queries on any of the links or content please contact your child's class teacher